

STUDENT'S BOOK AUDIO SCRIPTS

Track 1.19

Lesson 2.4, page 18, Exercises 1B and 1C

Neil This week's question is from Luis in Honduras. How can you be successful in business? Bethany, what answers do you have for us?

Bethany Well, Neil, there's a book called *The 7 Habits of Highly Effective People*, by Stephen R. Covey. In his book, Covey says that, one, these people are independent; two, they think about the future; three, they know what is important; four, they –

Neil But we know what they think. Can't you tell us what they do? What are their habits, their daily routines?

Bethany OK, sure. Well, they get up early every day; 5 o'clock is normal. Tim Cook often gets up at 4:30 and is at the gym by 5.

Neil That figures.

Bethany They don't wear normal clothes for businesspeople. Seth Godin wears socks of different colors.

Neil OK ...

Bethany They often have interesting hobbies. Warren Buffett plays the ukulele –

Neil The what?

Bethany The ukulele, you know, like a small guitar. Sergey Brin does acrobatics, like circus acrobatics. But a lot of them have one thing in common.

Neil What?

Bethany The way they set their phones at night. Sheryl Sandberg, and some of the others on our list, doesn't look at her phone at night. She needs to relax after a day at work.

Neil So the habits of successful business people ...

Bethany Mostly, they're all different.

Track 1.20

Lesson 2.4, page 18, Exercise 1D

Neil Bethany, can you tell us about their jobs? Why are these people "highly effective"?

Bethany Yes, Neil. Let's see, Tim Cook is the big boss at Apple Inc. He runs the company.

Seth Godin is a businessperson. Now he writes books about business.

Warren Buffett is very, very rich. He makes a lot of money every year, but he also *gives away* a lot of money to help people.

I think our listeners know Sergey Brin. He and his friend Larry Page are the big bosses at Google.

And Sheryl Sandberg is a big boss at Facebook.

Neil Well, thank you, Bethany. Let's take a break. When we return, listeners can call our show and ask questions ...

Track 1.28

Lesson 3.3, page 27, Exercises 2A and 2B

Customer Could you tell me how much this T-shirt is, please?

Assistant It's \$35.

Customer That's fine. I'd like to take it.

Assistant Sure. Do you want a bag for that? They're five cents.

Customer Sorry? Five cents?

Assistant The bag. For the T-shirt. It's five cents.

Customer Oh! Five cents for the bag. No, thanks. I don't need a bag. Just the T-shirt.

Track 1.29

Lesson 3.3, page 27, Exercise 2C

1

A Could you tell us where the away fans sit?

B Sorry? The away fans?

A Yes, the fans of the visiting team.

2

A Could you tell me where I can get some snacks?

B Sorry? Snacks?

A Yeah, you know, something small to eat, like potato chips or nachos, or something.

3

A Excuse me. We're looking for the food truck.

B Sorry? The food truck?

A You know, where you can get something to eat before the game.

4

A Do you know when half-time is?

B Sorry? Half-time?

A The break in the game when the players rest for a bit.

5

A Could you tell me how much the jerseys are?

B Sorry? The jerseys?

A Yes, the sports shirts the players wear in the game.

Track 1.32

Lesson 3.4, page 28, Exercises 1C and 1D

- Jon** It's 7:45 in the morning, and I'm standing with my EcoBici bicycle at a bicycle station near the Zócalo, in Mexico City. I'm from New York, another big, busy city, and I don't bike there – I think it's way too dangerous! But Marcelo, who rides to work every day here, wants me to ride with him, to show that this is a great way to get around here. I'm not so sure! Here's Marcelo now ...
- Jon** Hi, Marcelo.
- Marcello** Hi, Jon.
- Jon** Thanks for taking me with you on your bike ride to work.
- Marcello** No problem. How are you feeling?
- Jon** Terrified.
- Marcello** Don't worry, we'll be fine. Let's get going. Follow me.
- Jon** This is scary. Really, really scary.
- Jon** It isn't really for tourists, is it, the EcoBici scheme?
- Marcello** It's for people who live here, mostly. It's a really quick way to get around town.
- Jon** How do you use it?
- Marcello** To get from the bus stop to my office near the Paseo de la Reforma.
- Jon** So. It's quite a distance ...
- Marcello** Yes, but it's really quick by bike. Look at all the cars we're passing.
- Jon** Yes, this is basically an enormous traffic jam. Exactly like New York.
- Marcello** Be careful!
- Jon** Wow!
- Marcello** Are you OK?
- Jon** Yes, I think so. That was close.
- Marcello** Watch the cars when they turn right. They don't always see you, and they just keep driving.
- Jon** When they turn right. OK. I'll watch out for that. Are there any problems with the program?
- Marcello** Not really. The main problem is that sometimes there aren't any bikes at the docking station. But I just walk to the next station. and there are usually one or two bikes there. We're here!
- Jon** Already? That was quick.
- Marcello** Yes, it's a quick trip. Better than the bus.
- Jon** Well, I was wrong: It's a great way to get to work. And I feel very, very awake.
- Marcello** And we're early. Do you want a coffee before we go in?
- Jon** Sure ...

Track 1.44

Lesson 4.4, page 40, Exercises 1B and 1C

- Reporter** We know them from bad dreams and scary movies. Creatures of the night that drink our blood and become vampires! I'm talking, of course, about bats! But not everyone thinks bats are really scary. There is a place where these little animals are very popular. So popular, in fact, that once a year there is a festival to celebrate them. That place is Austin, Texas, and the festival is Bat Fest. Every year, bats from Mexico fly north and spend the summer under the Congress Avenue Bridge in downtown Austin, right under my feet. At the moment it's daytime, so they're sleeping. In a few hours, when the sun starts to go down, it's dinnertime. And these bats are hungry. Together, they eat about 10,000 kilograms of insects in one night. That's what everyone at Bat Fest is waiting for now – the moment when 1.5 million bats wake up, leave the bridge, and fill the evening sky. And I'll be right here to see it. Bats or no bats, Austin is a cool city. It's a college town, so there are a lot of young people. It's also home to music festivals and car racing. People in Austin like to celebrate everything, so why not the bats? But Bat Fest is about more than bats. There's so much happening.

Track 1.45

Lesson 4.4, page 40, Exercise 1D

- Reporter** But Bat Fest is about more than bats. There's so much happening. Later, I'm going to a live concert in the park. Some great bands are playing. There's also a bat costume contest, and I'm speaking to the winners in about an hour. And, of course, I can't wait to try some of the world-famous Texas barbecue.

Track 1.54

Lesson 5.3, page 49, Exercise 2A

- A** I passed my math test.
B Congratulations!
A I passed by five points: I got seven out of a hundred.
B Seven? You mean seventy, right?
A Yes! Seventy! I meant seventy. Sorry. Seventy out of a hundred.
B That's fantastic!

Track 1.62

Lesson 6.3, page 59, Exercise 2A

- Sales clerk** Hi there. How can I help you?
Customer I need something for my sleep. To help me sleep.
Sales clerk Umm. Sleeping pills?
Customer No. To help me sleep when I'm on a plane. For the noise.
Sales clerk Got it. Ear plugs.
Customer Sorry?
Sales clerk Ear plugs. You put them in your ears.
Customer Yes, that's it. What do you call them in English?
Sales clerk Ear plugs.
Customer Ear plugs. Thank you.
Sales clerk You're very welcome.

Track 1.66

Lesson 6.4, page 60, Exercises 1C and 1D

1

Narrator Omi, Tokyo

Omi I work in a café in Hokkaido, Japan. It was the long New Year's weekend a couple of years ago. There were these four young American women on vacation who came in every day. They wanted to go skiing, but they didn't know that the banks were all closed because it was a holiday weekend. Also, none of their ATM cards worked in Japan. They had about \$50 in cash. That's it. So they spent their time in my café, drinking coffee all day. I gave them free refills. Anyway, there was a regular customer in the café, a really nice retired man. He noticed the tourists and asked for their story. Then he lent them some money to buy food. They were very happy. And they paid him back when they returned to the U.S.

Lesson? When you travel, check that the banks will be open.

2

Narrator Rosa, New York

Rosa I left my bag in the back of a taxi one time. My wallet had all my credit cards and ID cards in it and about \$60 in cash. The bag was a gift from my grandmother, and I really liked it. I was really sad about losing it more than anything.

Three weeks later I received a package in the mail with my bag inside! My wallet and all my cards were there, but no cash. I was actually really happy that I got my bag back!

Lesson? Some things, like memories, are more important than money.

3

Narrator Anonymous, Washington D.C.

Man When you're a United States senator, people think that you know what you're doing, right? Well, even senators make mistakes. Look at Senator Richard Burr. He used his card to get money from the ATM in the Senate building in Washington, D.C. He asked the people he was with – a group of reporters – to look away when he entered his PIN. Then he put the money in his wallet, put the wallet back in his pocket, and walked away. The problem? He left his card in the ATM. And the reporters were very quick to write about it. Oops! Senator Burr, if you're listening, an assistant took your card, and it's in your office.

Lesson? Pay attention when you're at the ATM!

Track 2.07

Lesson 7.3, page 71, Exercises 2A and 2B

Server Are you ready to order, sir?

Customer What do you recommend?

Server The pasta is delicious today.

Customer Is there any meat in the pasta? I'm a vegetarian.

Server There's a little meat in the sauce, but not much.

Customer I mean, I don't eat any meat.

Server No meat?

Customer No, none.

Server Got it. Hmm ... Well, the salad is also very good, sir.

Track 2.14

Lesson 8.3, page 81, Exercises 2A and 2B

A Hello. Do you know something we can do today? The weather's terrible.

B How about going to the mall, sir?

A Going where?

A The mall. It's just outside of town.

B Hmm, maybe. Is it close by?

A It's a 30-minute taxi ride.

B Oh! That's far. Any other ideas?

A You could go to the museum. It opens at 10:00, so you don't have long to wait.

B Wait, it opens at what time?

A At 10:00. It's only two blocks away.

B Yes, we'll do that. Thank you!

Track 2.17

Lesson 8.4, page 82, Exercises 1B and 1C

1 Well, I guess learning the language is really important. And when you join a language club, or find a conversation partner, you can learn very quickly. That's what I did. And it helped me meet people and make friends, too.

2 Make sure you have somewhere comfortable to live. If you can, try and find a place before you go, at least for the first two or three weeks. If you have any family friends or contacts in the country, ask them to help. Ask them about local customs, too, so you don't do anything impolite by accident. People are usually very happy to help if you ask!

3 Read a lot about the place you're going to before you go. Read guidebooks and blogs. Look at maps of the city, and the bus and train lines. You'll definitely feel more confident if you know your way around and don't have to ask anybody for help.

4 Don't spend too much time working or studying! Make time to explore your new home. Find activities that you can do with other people. If you like hiking, join a hiking club. If you like photography, why not take a photography course? It's a great way to make new friends. And that's really important when you're far from home.

Track 2.24

Lesson 9.3, page 91, Exercises 2A and 2B

Fiona Do you like these sunglasses?

Sam I prefer these. They go better with your hair.

Fiona I think they're kind of big.

Sam How do you feel about these?

Fiona They're OK, I guess.

Track 2.33

Lesson 10.3, page 103, Exercises 2A and 2B

- A** Good morning, sir. How can I help you?
B Morning. I need something for my foot.
A What's the matter, exactly?
B It's my big toe, on my left foot. It hurts a lot. It feels like I kicked something really hard.
A What happened? Did something fall on it?
B No. Actually, I think it's my new shoes. I think they're too small.
A Oh. Well, here is some cream that might help. And wear sandals for a couple of days.

Track 2.41

Lesson 11.3, page 113, Exercises 2A and 2B

- A** Would you mind looking at my laptop?
B Sure.
A I dropped it, and it's broken.
B Which part's broken?
A The part at the front. Where you read things. What do you call it?
B The screen?
A Yes, the screen.

Track 2.50

Lesson 12.3, page 123, Exercises 2A and 2B

- A** Excuse me, I need to get to the train station, but I'm lost. Can you help me?
B Sure! So, on the map, we're here. And you want to get to the train station, which is there. What you need to do is, at the next intersection, turn left, and then walk a block.
A Turn left and walk one block.
B Well, actually, I think it's two blocks. Then turn left, walk two blocks ... No, wait, it's two, three, four blocks.
A Four blocks?
B Walk four blocks, and the station's right there on the left.
A On the left.
B No, wait. From this direction, it's on the right.
A On the right. Definitely on the right?
B Yes. On the right. You can't miss it.
A We'll see! Thank you very much.

Track 2.53

Lesson 12.4, page 124, Exercises 1B and 1C

- Host** In today's show we ask the question: What is guerrilla gardening? We invited guerrilla gardener Bruna Andreotti to help us answer that question. Hi, Bruna. Can you tell us what a guerrilla gardener is?
Bruna Yeah, sure. A guerrilla gardener is a person who grows plants in the middle of a city. We use public land that nobody else is using. It can be the ground along a sidewalk, the space between divided roads, or some land in the corner of a parking lot. Anywhere that the land is public, not private.
Host Why do you do it?
Bruna Oh, we're just ordinary people who love our neighborhoods, and we want to make them nicer to live in. And it has a really positive effect. When places have nice plants and flowers, people don't throw their trash there. There's much less litter than before. And people feel better about their neighborhood. They sit outside on the street more and chat with their neighbors. It's a good thing!
Host So, are there organized groups who do this? How does it work?
Bruna Yes, there are groups. I'm a member of a group here in Toronto. We plant along sidewalks, and we also have a community garden in a local park. We grow fruit and vegetables, which means we spend less money at the grocery store. But it's not just about that. It's about working together to do something good for our city and our community.