

# STUDENT'S BOOK AUDIO SCRIPTS

## Track 1.05

### Lesson 1.2, page 4, Exercise 2A

**Man** I was born in Detroit, but I was raised in the country. I lived with my family – my parents, brother, and sister – on a farm. My brother and I were into sports, especially baseball. After high school, I moved back to Detroit. I lived alone in a small apartment – I didn't have any roommates. And I was single – I didn't have a girlfriend at that time. But I have a wife now. Alicia and I were married five years ago, and we celebrated our anniversary last Wednesday. My parents took us out to dinner. They retired a year ago, so they have a lot of free time.

## Track 1.07

### Lesson 1.3, page 7, Exercises 2A and 2B

**Ji-soo** Hello. I'm Ji-soo, Jodi's friend.  
**Nathan** Hi. Nice to meet you. I'm Nathan, Jodi's brother.  
**Ji-soo** It's great to meet you, Nathan. I've heard a lot about you.  
**Nathan** Good things, I hope!  
**Ji-soo** Of course!

## Track 1.08

### Lesson 1.3, page 7, Exercise 2C

**Jessica** Hi. I'm Jessica, Nathan's sister.  
**Leo** Hello, Jessica. I'm Leo. I work with Nathan.  
**Jessica** Nice to meet you, Leo. I've heard a lot about you.  
**Leo** Good things, I hope!

## Track 1.16

### Lesson 2.3, page 17, Exercises 2A and 2B

**Yadira** What are you looking at, Luke?  
**Luke** It's a website that sells old stuff. I'm interested in old watches.  
**Yadira** You are? That's cool.  
**Luke** Yeah. My dad taught me how to fix them. He was a watchmaker.  
**Yadira** He was? Interesting! I have an old watch that doesn't work.  
**Luke** You do? Well, give it to me, Yadira. I can take a look at it.  
**Yadira** Hey, that would be great.

## Track 1.17

### Lesson 2.3, page 17, Exercise 2C

**A** I found a gold watch on the street yesterday.  
**B** You did? What did you do with it?  
**A** Nothing. It's here in my bag.  
**B** It is? Can I see it?

## Track 1.20

### Lesson 2.4, page 18, Exercises 1B and 1C

**Hana** Why do some people collect things? Have you ever wondered? I have, but I've never found the answer. So this week, I've invited someone who can maybe – just maybe – help me understand why people collect stuff. He's Felix Moss, and he's a collector. Felix, welcome to the podcast.  
**Felix** Thanks, Hana.  
**Hana** Now, you're a big fan of auto racing. And you collect things from race cars. Give me some examples of the kinds of things you collect.  
**Felix** Well, I have an old tire. Um ...  
**Hana** An old tire. Felix, most people want to *get rid of* old tires! Why do you want to *own* something like that? It's useless, right?

**Felix** Well, I can't put it on my car! So it *is* useless as a tire. But that's not why I bought it. I've loved racing since I was six years old. So I collect stuff – like tires – to bring the sport into my life – and into my living room.

**Hana** That's interesting... Wait a minute. Are you saying you have this tire in your *living room*?

**Felix** Yeah. And it *is* useful in a way. I made a table from it.

**Hana** Wow! That's pretty cool! So what else is in your living room?

## Track 1.27

### Lesson 3.3, page 26, Exercises 2A and 2B

**Man** Excuse me, do you know which floor the pool is on?  
**Woman** The pool? It's downstairs in the basement.  
**Man** Thank you. Which way are the stairs?  
**Woman** The stairs ... Um ... Go down that hallway, and they're on your left.  
**Man** OK. Thanks. Oh, do you know if the pool is open late?  
**Woman** Late? I think it closes at 10.

## Track 1.35

### Lesson 4.3, page 39, Exercises 2A and 2B

**Liam** I accepted that job in Buenos Aires, but it's really far from you and my other friends.  
**Ava** Don't worry about it. We'll keep in touch – and I'll even come and visit you!  
**Liam** And I don't know Buenos Aires very well.  
**Ava** I know, but it'll be fine. At least it's an interesting city, and the pay is good.  
**Liam** Yeah, that's true. Thanks, Ava.

## Track 1.38

### Lesson 4.4, page 40, Exercises 1B and 1C

**Cindy** So, I have two ideas for the event. One is a barbecue in the park.  
**Min-soo** Hmm, maybe not. They just had a barbecue two weeks ago. What's your other idea?  
**Cindy** It's a quiz show, like on TV, and they work in teams to answer questions.  
**Min-soo** That's interesting, but probably too difficult.  
**Cindy** I guess you're right. Do you have any ideas?  
**Min-soo** Well, how about going to a local baseball game? There are lots of games at Green Park Stadium.  
**Cindy** I'm sorry, but I don't think it's a good idea – not everyone likes baseball.  
**Min-soo** But ... Yeah, you're right. OK, my other idea – and this is a little unusual – is to make a video of a pop song.  
**Cindy** What do you mean? Who's the singer?  
**Min-soo** The *students* are the singers. They choose a song they like and practice it. Then, when they feel ready, we make a video of them.  
**Cindy** That is so cool! They'll love it! And we can post the video online. It'll be a great memory for them.  
**Min-soo** OK, I'll look into it a little more and then get in touch with you. Then we can let the students know.  
**Cindy** Great! Hey, can we sing with them? I love singing!

## Track 1.39

### Lesson 4.4, page 40, Exercise 2A

- 1 There are lots of games at Green Park stadium.
- 2 And we can post the video online.

### Track 1.45

#### Lesson 5.3, page 49, Exercise 2A and 2B

Jenny You'll never guess what was in my apartment when I got home last night.  
Eric What?  
Jenny A bird.  
Eric A *bird*? You're kidding! How did it get in?  
Jenny I left a window open. So I guess it just flew in.

### Track 1.46

#### Lesson 5.3, page 49, Exercise 2C

A Hi, it's me. Sorry about the noise – I'm calling from the top of a mountain, and it's really windy.  
B The *top of a mountain*?

### Track 1.53

#### Lesson 6.3, page 58, Exercise 1C

Kerry Hi, Mom. It's Kerry.  
Mom Where are you? You're late. Is anything wrong?  
Kerry No. Everything's fine. I just had to buy a few things at the market.  
Mom That's such a relief. I was really starting to worry.

### Track 1.54

#### Lesson 6.3, page 59, Exercises 2A and 2B

Ruby So, Marina, how was your job interview this morning?  
Marina Really great. They offered me the job!  
Ruby Wow, congratulations! What a relief!  
Marina Yeah, and everyone was so friendly. I was really nervous, though.  
Ruby Of course. A job interview is a big thing.

### Track 1.55

#### Lesson 6.3, page 59, Exercise 2C

A Did you go to the street festival last night? I heard there were some problems.  
B Yeah. It was really crowded, and some people fell down. Two people were hurt and had to go to the hospital. I was OK, though.  
A I'm so relieved! I was really worried.

### Track 1.58

#### Lesson 6.4, page 60, Exercises 1B and 1C

Doug Traffic! It can cause a lot of problems, like traffic jams, noise, and pollution. Today on *Talking Tech*, we're discussing an interesting solution to the traffic problem – drones for delivering packages. And who better to discuss the topic than Elsa Fisher? She works for Giro-Home, a start-up company that plans to deliver packages by drones in the future. Welcome, Elsa.  
Elsa Thanks, Doug.  
Doug So, tell us ... how are drones going to solve the traffic problem?  
Elsa Well, they aren't going to *solve* the problem. But if we use drones to deliver packages, it *will help*. The United States Postal Service and FedEx deliver over six and a half billion packages a year. They use trucks to carry those packages, and that's a lot of trucks on the road!  
Doug It sure is. But if drones deliver packages, there will be hundreds, or even thousands, of drones in the air at one time. Won't there be a lot of accidents?  
Elsa No, there won't. Drones have technology called "sense and avoid." They know when something is in the air around them – like trees, buildings, and other drones – so they can fly safely around those things.  
Doug OK, but ...

### Track 1.60

#### Lesson 6.4, page 60, Exercise 2B

1 Won't there be a lot of accidents?  
2 Drones are more useful than I thought.  
3 And drones usually use batteries, so they cause almost no pollution compared to delivery trucks.

### Track 2.06

#### Lesson 7.3, page 71, Exercises 2B and 2C

Victor Hey, Nate. Do you want to go to a concert on Friday?  
Nate I'm sorry, but I have other plans.  
Victor Oh, that's too bad. How about Saturday? The band is playing both nights.  
Nate What band is it?  
Victor Born Nervous – a really great heavy metal band.  
Nate Actually, I don't like heavy metal. The concerts are sort of crazy. But thanks for asking.

### Track 2.14

#### Lesson 8.3, page 81, Exercises 2A and 2B

Rosa Are you free on Friday for lunch? I could invite some of my friends, too.  
Juliet That would be wonderful! I'd love to meet them. Do they speak English?

### Track 2.15

#### Lesson 8.3, page 81, Exercise 2C

A Lenny got another speeding ticket. His parents are thinking about taking away his car.  
B That would be awful! He loves his car.

### Track 2.18

#### Lesson 8.4, page 82, Exercises 1B and 1C

Travis Welcome to *Tools for Life*. I'm Travis Townsend, your personal life coach, and today I'm going to help *you* use *your* time wisely. Well, actually, my guest – time management expert Naomi Moore – is. Hi, Naomi.  
Naomi Hello, Travis.  
Travis Let's not waste any time. You have one minute to give us your top tip ...  
Naomi Easy! Do small jobs right away. Ask yourself, "Can I do this in less than five minutes?" If the answer is yes, just do it. That's it. How long did that take? A few seconds?  
Travis That was definitely under a minute!  
Naomi Great! So, this technique has been saving me time for years. Here's a quick example. This morning I had several emails. I opened the first one and asked myself, "Can I answer this in less than five minutes?" The answer was yes, so I responded right away. I did that with three more emails. Done, done, and done.  
Travis So, it felt like *such* a big achievement even though – actually – it didn't take very long.  
Naomi Exactly. And after that, I quickly paid a few bills online. Then I didn't need to put those tasks on my to-do list. Or even think about them when I got to my bigger jobs. It's really about making space in your head as well as saving time.  
Travis Interesting. It's a great tip. I know I'm going to love trying this, and so will you, listeners!

### Track 2.25

#### Lesson 9.3, page 91, Exercises 2A and 2B

Robin So, Tim, you'll have to come mountain biking with us sometime.  
Tim Um ... well, thanks for the invitation, Robin. But I'm not sure I can handle a mountain bike. The thing is, I fell off my bike and broke my arm when I was a kid, and since then I've never really liked biking.

### Track 2.34

#### Lesson 10.3, page 103, Exercises 2A and 2B

- Darcy** What are you looking at, Tara?
- Tara** Some scarves. I think I'm going to buy this purple one for Steph.
- Darcy** Are you sure you want to get the purple one? Her favorite color is blue.
- Tara** On second thought, maybe you're right. And the blue one would look nice with her new coat.

### Track 2.37

#### Lesson 10.4, page 104, Exercises 1B and 1C

- Rachel** This is *Business Matters*. I'm your host Rachel Varick, and today I'm talking with business owners Tianyu Hao and Erica Knight. They own Cocobar, a company that makes a variety of chocolate products. Welcome.
- Erica** Thank you.
- Tianyu** Thanks, Rachel.
- Rachel** Now, I know your products are made from cacao beans that are *imported* from Peru. And then they're *produced* locally with other natural ingredients. However, we're not focusing on your delicious products today. We're talking about the people who buy them.
- Erica** That's right. Our customers are really important to us. And we don't want them to just *like* our products – we want them to *love* our products.
- Tianyu** Yes, we want every Cocobar customer to turn into a Cocobar *fan*.
- Rachel** Why is that so important to you?
- Tianyu** It should be important to *every* business owner. Fans help a company in many ways. For example, they not only buy our products again and again, but they also tell their friends to buy them. They often talk about us on social media, too. And what company doesn't want free advertising?
- Erica** So true! And they give us feedback about our products.
- Rachel** But how useful is it? Isn't feedback from fans always good?
- Erica** No, not always. When they're not happy, they tell us.
- Tianyu** True fans are honest – because they really want to help us improve.
- Rachel** That's very interesting, Tianyu. Well, thank you both for talking ...

### Track 2.44

#### Lesson 11.3, page 112, Exercise 1C

- A** I applied for that job two weeks ago, but I haven't heard from the company yet.
- B** I think you should call them. Then they'll know you're interested. Don't you agree?
- A** Good point. I should call them today, right?
- B** I would. You need to show them you're really serious about the job.

### Track 2.45

#### Lesson 11.3, page 113, Exercises 2A and 2B

- Noah** Milo doesn't seem very happy at work these days, don't you think?
- Callie** Yes. I've noticed that, too. I guess it's not the right job for him.
- Noah** Yeah, it's too bad. I feel like he should quit and look for another job.

### Track 2.52

#### Lesson 12.3, page 123, Exercises 2A and 2B

- Mi-young** How did your presentation go at work yesterday, Jimmy?
- Jimmy** It was stressful. My coworker left her laptop at home – the laptop with our presentation on it.
- Mi-young** I bet that made you mad.
- Jimmy** At first, yes. But then I found out her daughter was sick, so I felt bad for her. Anyway, her husband was at home with their daughter and emailed her the presentation.
- Mi-young** That's good.
- Jimmy** Yeah, we started a little late, but in the end, our boss was happy with it.

### Track 2.55

#### Lesson 12.4, page 124, Exercises 1B and 1C

- Tasha** We are constantly learning little lessons – it's happening all the time. You tell a joke and no one laughs. You learned a lesson. You decide never to tell that joke again. You put a cup of coffee near your computer. It spills and ruins everything on your desk. You learned a lesson. You start drinking your coffee somewhere else.
- But how many of these lessons stay with us? How many are really *life lessons*?
- I say very few. Sure, we can change temporarily – for a short time – before we go back to our old ways. My father always said that he was a creature of habit, doing the same things in the same way. I think we're all a little like that.
- Remember that spilled cup of coffee? It was mine. The next day, I drank my coffee at the kitchen table with the best intentions – I wanted and planned to change. That lasted ... for about a week. Then, without realizing it, I was drinking coffee at my desk again.
- Did I learn a lesson? No, I did not.
- So, what's the secret? How do we actually learn lessons and change our behavior? By the end of this talk, you'll know how to make little lessons turn into *life lessons*. And you'll be able to stop telling that same bad joke!
- So first, ...